

Outwood Primary Academy Kirkhamgate

Pupil Premium

Pupil Premium Spending Plan 2015 – 16:

To minimise barriers to learning for PP Children and facilitate positive attitudes to learning through:

Learning mentor time

To increase children's confidence and attainment in reading through:

Small group intervention

FFT intervention (one-to-one)

Phonic group interventions

Daily reading

Accelerated reading

To increase children's attainment in writing through:

Small group intervention

FFT intervention (one-to-one)

Phonic group interventions

To improve children's fine and gross motor skills through:

Fine motor intervention

In the 2015/16 academic year, the percentage of Disadvantaged Children in KS2 achieving the expected standard in Reading, Writing and Maths was 13% above the National Average.

Disadvantaged children achieved well above the national average in the Year 1 phonics test. % of Disadvantaged Children achieving a good level of development is above the national average.