

Lower Foundation Planning Grid- 2018 – 2019

	Autumn First Half Wks 8	Autumn Second Half Wks 7	Spring First Half Wks 6	Spring Second Half Wks 5	Summer First Half Wks 6	Summer Second Half Wks 7
Topic	Marvellous Me (I'm a Star!)	Special Times (Festivals & Celebrations)	Food stories	Stories from around the World	Water World & Pirates	In the Garden
C & L Communication & Language	Ongoing :- Story telling / Focused listening & attention / responding to instructions / vocabulary development / retelling events / questions / role play vocab.					
PD Physical Development	Ongoing :- gross motor skills - moving freely, catching a ball, climbing etc / fine motor skills - pencil grip, scissor skills, threading etc... / dressing independently / independent toileting and hygiene practices.					
PSE Personal Social & Emotional	Ongoing :- children to develop a positive sense of themselves, and others / form positive relationships and develop respect for others / to develop social skills and learn how to manage their feelings / to understand appropriate behaviour in groups / and to have confidence in their own abilities.					
LIT Literacy = reading & writing	Pie Corbet : Parts of Funny Bones /The Ginger Bread Man Phonics taught daily throughout the year.	Pie Corbet : The Christmas Story (simplified version)	Pie Corbet : The Little Red Hen	Pie Corbet : We're Going on a Lion Hunt	Pie Corbet : Black Eyed Bill	Pie Corbet : The Enormous Turnip/ The Sleepy Bumble Bee
Maths Topic	Shapes & Colours Ongoing :- Number recognition & counting	Time	Money	Measures Length & Weight	Capacity	Pattern Positional language
UW Understanding the World (Geog / History / Science / ICT)	<ul style="list-style-type: none"> Parts of the body. Own History -Growth & change Senses Family occupations Harvest What makes you unique? 	<ul style="list-style-type: none"> Special times or event for friend and family. Know that some things make them unique. Similarities & Diff Past events Traditions 	<ul style="list-style-type: none"> Similarities & Differences. Observations Talk about and ask questions about what they see and observe. How to stay healthy Healthy eating. 	<ul style="list-style-type: none"> The world in which we live. Talk about how environments vary from one to another. Similarities and Differences 	<ul style="list-style-type: none"> The world in which we live compared to the Fantasy world. Show concern for living things 	<ul style="list-style-type: none"> Show concern for living things. Talk about things they observe. Talk about how environments vary from one to another. Changes
ICT	Ongoing = Bee Bot work / Use of simple equipment eg: CD player / Mechanical toys / Know that information can be retrieved from computers / Use of IPAD to take photos and find out information / Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.					
EA & D Expressive Arts & Design (music / art / drama)	<ul style="list-style-type: none"> Observational drawings / looking at me. Music Express – Our senses Autumn songs 	<ul style="list-style-type: none"> Fire work pictures. Clay (Diva lamps) Xmas songs Xmas art work – cards and calendars Winter Songs and production. 	<ul style="list-style-type: none"> Representational drawings. Collage /Paint mixing It must be Spring songs. Pet songs. Builds up stories. ME = Going places 	<ul style="list-style-type: none"> Collage/ Textures Dancing & ring games. Paint mixing Engages in role play. ME: Stories and Sounds Niki Davis – Traditional tales productions 	<ul style="list-style-type: none"> Begin to construct. Mix colours Using props to support role play. ME: Moving Patterns. 	<ul style="list-style-type: none"> Engages in role play ME = Growth & Change. Happy Sun High songs. Mini beast songs
Seasons	<ul style="list-style-type: none"> Autumn / Winter 		<ul style="list-style-type: none"> Winter / spring 		<ul style="list-style-type: none"> Spring / Summer 	

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